

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Provision and Fitting of Low Level Equipment
Unit Reference Number:	PT2/3/WR/007
Level:	3
Credit Value:	2

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to provide information about equipment and other solutions to suit an individual and their support needs	1.1 Explain the use of a range of products in relation to the requirements of the task
	1.2 Demonstrate the effective use of products, solutions and information sources relevant to a variety of different personal needs
	1.3 Identify and demonstrate the technical specifications of products
	1.4 Illustrate flexibility in the approach to equipment and other solutions, taking into account an individuals' thoughts and wishes
	1.5 Analyse issues which could present a barrier to providing solutions, including: <ul style="list-style-type: none"> a) Safeguarding b) Capacity c) Consent
2. Understand the importance and relevance of policies and procedures for the equipment service	2.1 Describe local supply systems for equipment
	2.2 Describe procedures for equipment services, including: <ul style="list-style-type: none"> a) Ordering and delivery b) Fitting c) Maintenance d) Repairing e) Returning

	<p>2.3 Analyse local policies and procedures to support the review of provision and dealing with equipment needs that are not being met</p> <hr/> <p>2.4 Assess the legislative responsibilities relating to equipment services, including:</p> <ul style="list-style-type: none"> a) Health and Safety b) Risk assessment and management c) Safeguarding d) Equality and Diversity e) Eligibility (Care Act Eligibility Regulations) f) Anti-discriminatory practice
<p>3. Be able to work in a safe, competent and professional manner</p>	<p>3.1 Demonstrate an understanding of:</p> <ul style="list-style-type: none"> a) Boundaries to scope of practice b) Referral processes to other agencies c) Code of conduct d) Maintaining up to date client records e) Effective communication