

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Supporting Individuals Living with a Disability
Unit Reference Number:	PT2/3/WR/006
Level:	3
Credit Value:	2

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand what a disability means to individuals and how it can affect their lives	1.1 Evaluate the impact of a range of common conditions and individual may have: <ul style="list-style-type: none"> a) A person's lifestyle/preferred way of life b) A person's function and daily living skills
	1.2 Critically compare the factors which can have a positive or negative effect on the way people communication, including commenting on how the individual can be supported
	1.3 Analyse barriers within society that can affect education, home, work and social life, including: <ul style="list-style-type: none"> a) The environment (including inaccessible buildings and services) b) People attitudes (including stereotyping, discrimination and prejudice) c) Organisations (including flexible policies, practices and procedures)
	1.4 Explain key aspects of legislation surrounding disability, including: <ul style="list-style-type: none"> d) Policies and procedures e) Codes of practice standards f) Frameworks and guidance
2. Understand how to effectively support those living with disabilities	2.1 Describe the medical and social models of disability
	2.2 Demonstrate the use of a range of methods of communication in relation to sensory, physical and cognitive needs

	2.3	Explain how to effectively develop a relationship with an individual taking into account: a) Own beliefs b) Culture c) Support Needs d) Roles and Responsibilities
	2.4	Analyse the implementation of a person-centred approach, taking into account an individual's priorities and aspirations, expressed preferences and choices
3. Know how to access appropriate resources to support an individual's needs	3.1	Critically compare local services provision including: a) Local authority b) NHS-led services c) Local voluntary agencies d) Local charities