

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Independent Living: referrals and advice.
Unit Reference Number:	
Level:	1
Credit Value:	1

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Summarise the meaning of disability and how this may impact on a person's everyday life.	1.1 Discuss a variety of conditions an individual may be affected by and how this could impact on: <ul style="list-style-type: none"> a) Lifestyle/preferred way of life b) Function and daily living skills
	1.2 Explain how factors may have an impact on how people communicate how they may be supported.
	1.3 Report how barriers within society may impact on education, home, work, and social life. Consider: <ul style="list-style-type: none"> a) Environment b) Attitudes and discrimination c) Organisations polices, practices and procedures.
	1.4 Generalise the main aspects of legislation surrounding disability including: <ul style="list-style-type: none"> d) Policies and procedures e) Codes of practice standards f) Frameworks and guidance
2. Understand how to support those living with a disability.	2.1 Illustrate the medical and social models of disability
	2.2 Observe the different methods of communication in relation to sensory, physical, and cognitive difficulties.

	2.3	Give examples of how to develop relationships with an individual taking into account: a) Beliefs b) Culture c) Support Needs d) Roles and Responsibilities
	2.4	Discuss a person-centred approach when engaging with an individual
3. Understand how to access relevant resources to support an individual's needs.	3.1	Compare local service provisions including: a) Local authority b) NHS-led services c) Local voluntary agencies d) Local charities
4. Understand relevant pathways for referring for equipment	4.1	Interpret different pathways to refer to: a) Social Services b) Reablement c) Charitable Organisations
	4.2	Discuss the individual's thoughts and wishes in relation to equipment.
5. Have knowledge of a variety of equipment and its purpose	5.1	Demonstrate the different products available for an individual
	5.2	Discuss how products may support a person
6. Understand the role of a trusted assessor	6.1	Outline what a Trusted Assessor can offer an individual