

1 Unit Details

Unit Title:	Assessing for Major Adaptations
Unit Reference Number:	
Level:	4
Credit Value:	2

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand what a Disabled Facilities Grant is and its purpose.	1.1. Demonstrate the understanding of the Disabled Facilities Grant legislation.
	1.2. Explain key aspects of the Disabled Facilities Grants legislation including: <ul style="list-style-type: none"> a) Criteria b) Local policies and procedure c) Any connected legislation
	1.3. Analyse barriers to grant provision. <ul style="list-style-type: none"> a) Financial b) Environmental c) Local Policies
	1.4. Interpret and evaluate information to facilitate decision making.
2. Be able to interpret, evaluate and complete a risk assessment.	2.1. Demonstrate a theoretical knowledge of a risk matrix.
	2.2. Interpret and analyse information on an individual's assessed need.
	2.3. Demonstrate the completion of documentation.
	2.4. Complete task analysis to form part of a risk assessment
	2.5. Evaluate and assess the environmental for: <ul style="list-style-type: none"> a) Hazards, risk b) Suitability for proposed adaptations c) Impact on the property and person(s)
3. Have an overview of equipment and adaptations available within their service.	3.1. Be able to demonstrate an informed awareness of the equipment provision in:

	<ul style="list-style-type: none"> a) their area of work b) what the person has in-situ c) an incremental approach
	3.2 Justify the need for major adaptation.
	3.3 Evaluate the need for the provision of: <ul style="list-style-type: none"> a) Ramps - including equipment provision, major adaptation, use and best practises. b) Level Access Showers – local terminology c) Stairlifts – medical suitability, risks, and restrictions.
4. Understand when equipment no longer meets assessed need.	4.1 Use practical knowledge to evaluate information obtained to facilitate an assessed need whilst utilising a strengths-based approach.
	4.2 Demonstrate an incremental approach and proposed outcomes.
	4.3 Evaluate the suitability of equipment and the impact on a person’s function in ADLs.
	4.4 Analyse subjective and objective information to assist in provision progression, facilitated by a clinically based justification.
	4.5 Analyse the risks involved in the solution and the proposed solution.
5. Be able to measure people/environment for major adaptation.	5.1 Understand and evaluate personal factors that impact on the provision of a major adaptation.
	5.2 Understand and evaluate environmental factors that impact on ability to install adaptations.
	5.3 Have a clear understanding of local policies and procedures regarding the provision of major adaptations.
	5.4 Demonstrate the technical skills and knowledge required to propose major adaptations for: <ul style="list-style-type: none"> a) Ramps b) Stairlifts c) Level Access Showers
6. Know when to refer on to an OT for a further assessment.	6.1 Demonstrate a theoretical knowledge of: <ul style="list-style-type: none"> a) Boundaries and scope of practise. b) Referral process to OT or other services c) Code of conduct
	6.2 Analyse information gathered and reflect to review scope of service/own limitations.