

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Independent Living: referrals and advice.
Unit Reference Number:	
Level:	1
Credit Value:	1

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Summarise the meaning of disability and how this may impact on a person's everyday life.	1.1 Have an overview of common conditions an individual may be affected by and how this could impact on: <ul style="list-style-type: none"> a) Lifestyle/preferred way of life b) Function and daily living skills
	1.2 Understand factors which may have an impact on how people communicate how they may be supported.
	1.3 Compare barriers within society that may impact on education, home, work, and social life. Consider: <ul style="list-style-type: none"> a) Environment b) Attitudes and discrimination c) Organisations policies, practices and procedures.
	1.4 Have an overview of the main aspects of legislation surrounding disability including: <ul style="list-style-type: none"> d) Policies and procedures e) Codes of practice standards f) Frameworks and guidance
2. Understand how to support those living with a disability.	2.1 Compare the medical and social models of disability
	2.2 Review a range of methods of communication in relation to sensory, physical, and cognitive difficulties.

	2.3	Consider how to develop relationships with an individual considering: a) Beliefs b) Culture c) Support Needs d) Roles and Responsibilities
	2.4	To gain an awareness of a person-centred approach when engaging with an individual
3. Understand how to access relevant resources to support an individual's needs.	3.1	Have an overview of support the following offer: a) Local authority b) NHS-led services c) Local voluntary agencies d) Local charities
4. Understand relevant pathways for referring for equipment	4.1	Discuss the pathways to refer too, including: a) Social Services b) Reablement c) Charitable Organisations
	4.2	Gain a good understanding of the individual's thoughts and wishes in relation to equipment.
5. Have knowledge of a variety of equipment and its purpose	5.1	Review different products available for an individual
	5.2	Discuss how products may support a person
6. Understand the role of a trusted assessor	6.1	What can a Trusted Assessor offer an individual